



Nursery - Parent Topic Overview – Term 4 2022-2023

Term 4 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Topic: Come Outside</p> <p>Possible themes:</p> <ul style="list-style-type: none"> • Life cycles • Spring • Nature walks • Pond visits 	<ul style="list-style-type: none"> • Enjoy listening to longer stories • Begin to understand how questions, such as ‘how has the tadpole changed?’ • Be able to express their own point of view and take turns in conversation 	<ul style="list-style-type: none"> • Be increasingly independent to manage their own care of self (washing hands, get coat on) • Begin to understand how others are feeling • Begin to understand which foods are healthy and non-healthy 	<ul style="list-style-type: none"> • Use tools effectively • To take off and put on shoes independently • Begin to do up own zip
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>The Write Stuff texts:</p> <ul style="list-style-type: none"> • Mr Wolf’s Pancakes • Festival of Colours • My Mum • One Little Seed • My Easter, Your Easter 	<p>White Rose Hub</p> <ul style="list-style-type: none"> • Understand position through words alone • Experiment with symbols, marks and numerals • Numbers 4 and 5 	<ul style="list-style-type: none"> • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> • Explore colour and colour mixing • Create closed shapes with lines and begin to use these shapes to represent objects • Observational drawings • Respond to experiences and express their feeling through art
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p>FFT Success for All – First Steps</p> <ul style="list-style-type: none"> • Grapheme, phoneme correspondence a, t, p, l, n, m <ul style="list-style-type: none"> • Old MacDonald had a farm • Twinkle, twinkle little star • The wheels on the bus • Peter Piper • Little Miss Muffet 	<ul style="list-style-type: none"> • Active learning – I can show goal directed behaviour • Playing and exploring – I can bring my own interests and fascinations into the setting • Creating and thinking critically – I can concentrate on achieving something that is important to me 	<p>Spare Clothes - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p>Outdoor play – Please ensure your child has suitable clothes to play outside. This includes wellie boots, waterproof trousers and warm coats. The children do go outside to enjoy all weathers each day.</p> <p>Tapestry – Please check your child’s Tapestry account each week to keep up to date with classroom information, curriculum updates and individual updates on your child’s progress.</p>	